Newspaper Article Task Sheet

Year 6, Term 3 2013

In this assessment task, you are required to write a newspaper article on an Earthquake based in Australia or neighbouring countries. For example: Japan, China or New Zealand. Your task is to do some research into how the earthquake is measure and what governments do to support people in the aftermath.

You can use what you have learnt in science this term to help you.

You will be given time in class to work on this task, however you will need to do some work at home, in your own time.

**Your article should be one page maximum. Font size 12pt. Font: Times New Roman**

**Submit on the 13th of September**

**Unit Learning Intention:**

Understand how sudden geological changes such as earthquakes can affect the Earth’s surface.

**Unit Success Criteria:**

* Detail scientific understanding of earthquakes
* Explain how scientific understanding of earthquakes is used to develop explanation of events
* Identify how scientific understanding of earthquakes informs community decisions.

**Key features of a newspaper article:**

|  |  |
| --- | --- |
| Photograph and caption | (Optional)  Presents a point of view which can be the same as (or different from) the written text |
| Headline | Is abbreviated, leaving out: a, the and relational/being/having processes  For example: Hostage near death after five days in plastic coffin |
| By-line | Identification of reporter |
| Introduction | (Also called lead)  Summary of newsworthy event, contains important but brief information such as who, what, when, where |
| Body | Background events, has more details about what happened to whom in what circumstances (usually the why and how) |
| Sources | Comments made by people involved or experts on the subject |
| Paragraphing | Usually a 25 word introduction with 30 word paragraphs. Paragraphs are normally one sentence because of the column format which makes anything longer look too dense |